

# THE RITA LOWE SCHOLARSHIP

(College Division)

## DESCRIPTION AND ELIGIBILITY

Any student currently attending a college or university within Washington State, and majoring in Mathematics Education and pursuing teaching certification in order to become a professional mathematics educator (teaching mathematics at the elementary or secondary level) is eligible to apply for the College Division Rita Lowe Scholarship.

The criteria below will be utilized by the scholarship committee in the evaluative process. (Applicants who have already twice been awarded this scholarship are not eligible to re-apply.)

## SELECTION CRITERIA

### 1. Academic Achievement

Transcripts or other certified documentation of the academic achievement of the applicant from the ninth grade to the date of application, inclusive, are required. The high school transcript should include documentation of standardized tests (PSAT, SAT, ACT, etc) that were taken. The college transcript must include grades from the first semester/trimester of the current year, and an official list of classes in which the applicant is currently enrolled (second semester/trimester) should be included. A list and description of academic honors and awards received by the applicant must also be submitted.

### 2. Interest in Mathematics Education

A statement of not more than 300 words, prepared by the applicant, is required. The statement should summarize the applicant's experience with and interest in both mathematics as study and the teaching of mathematics. The statement should describe past and present school/community activities and offices or positions held in organizations which demonstrate the applicant's leadership capabilities. Finally, the statement should summarize how the above factors are of value and influence in his/her pursuit of a career in teaching mathematics.

### 3. Character, Leadership, and Teacher Potential

Two letters of recommendation must be submitted from instructors or other persons in authority at the college of the applicant addressing the character, academic ability, leadership potential, and potential teaching aptitude of the applicant. At least one of the recommendations must be from a math instructor with whom the candidate has discussed his/her intent to become a mathematics teacher under whom the applicant has studied.